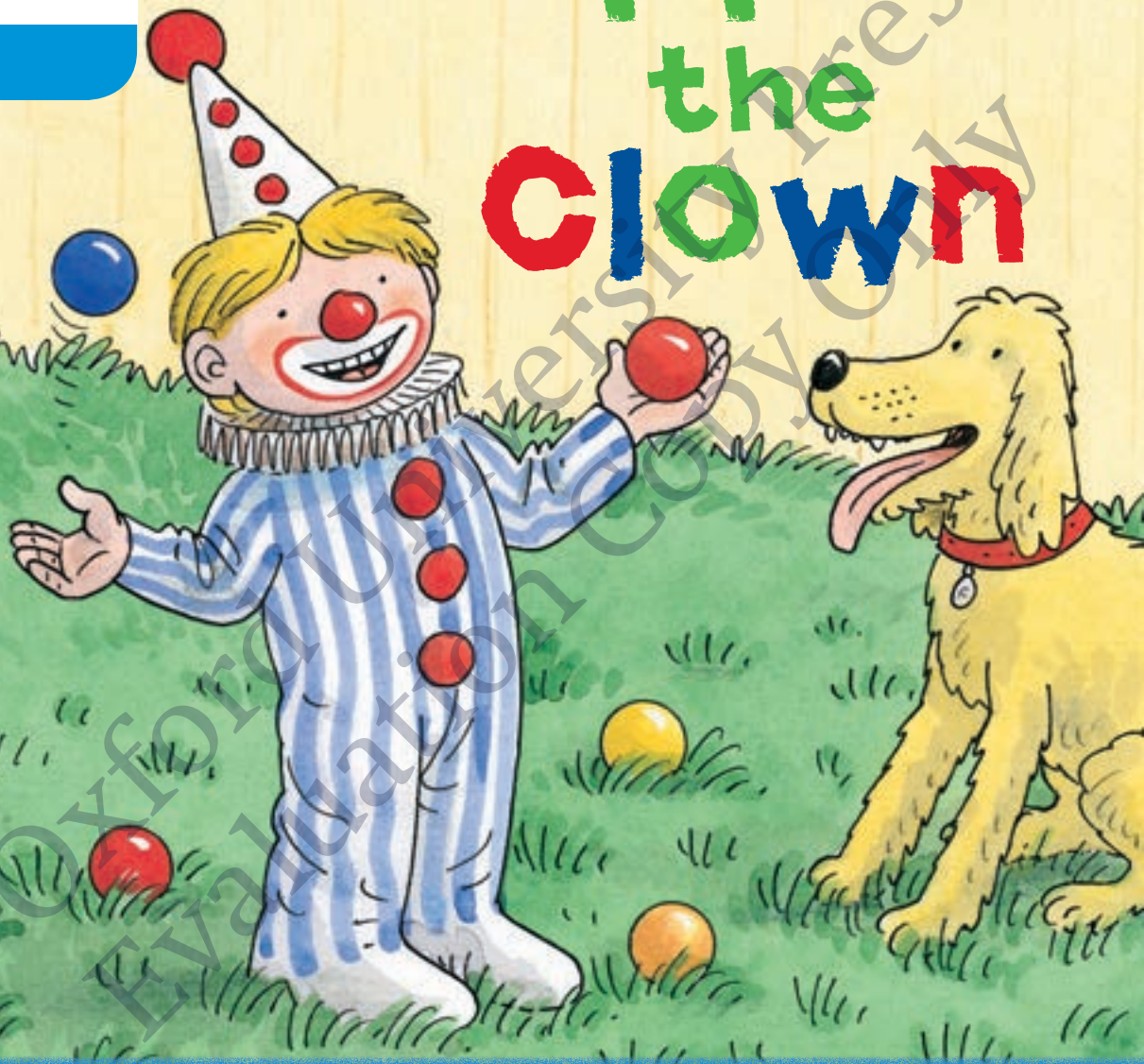


Kipper the CLOWN





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title.
- Ask your child what Kipper is doing (*juggling*). Ask: *Do you think Kipper likes being a clown?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
**look good his leg did
fed had Mum up**
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**he was be me
all laugh circus
clown everyone
gymnastics
stuntman drink**



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



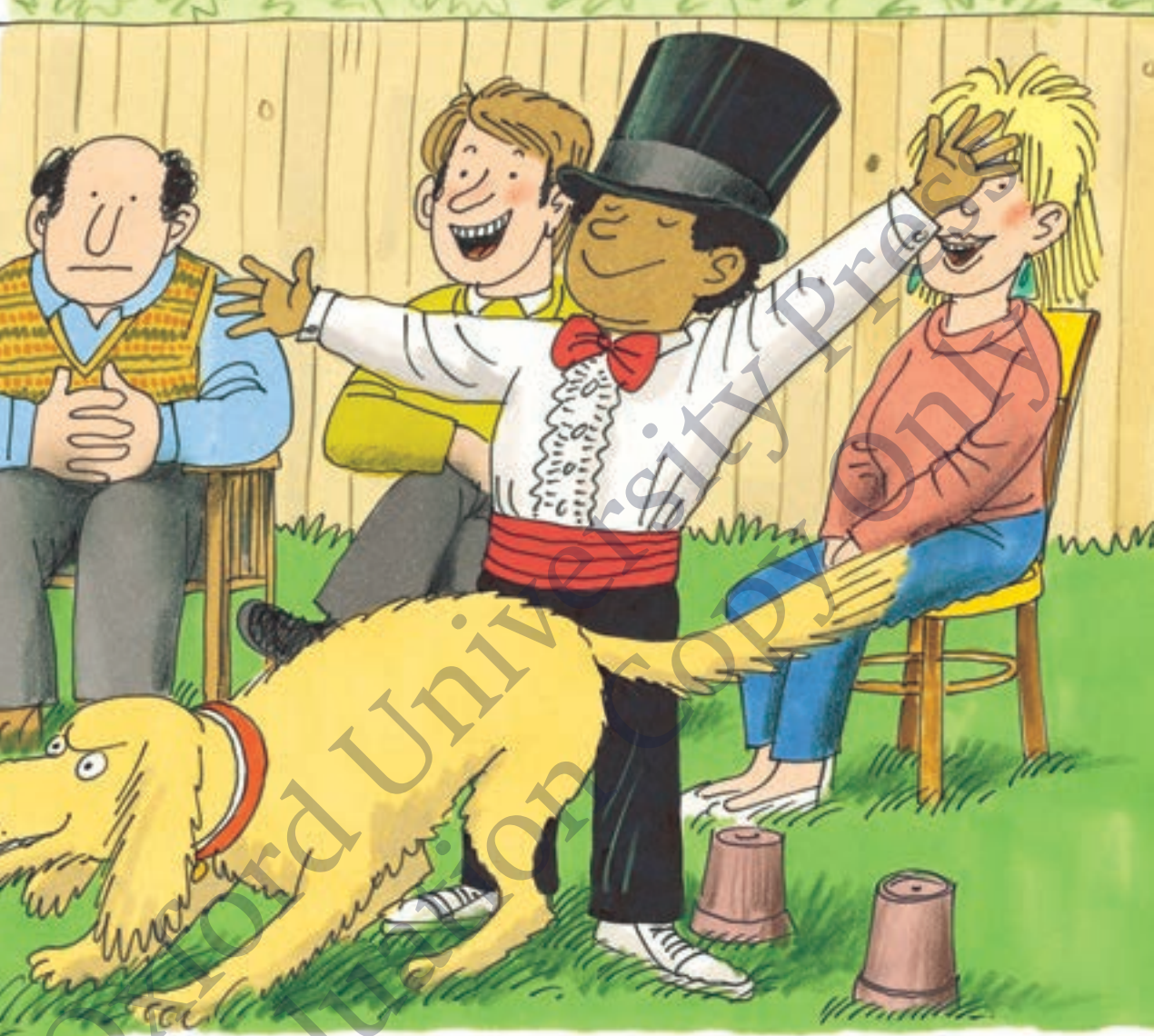
See the inside back cover
for more ideas.



The children put on a circus.

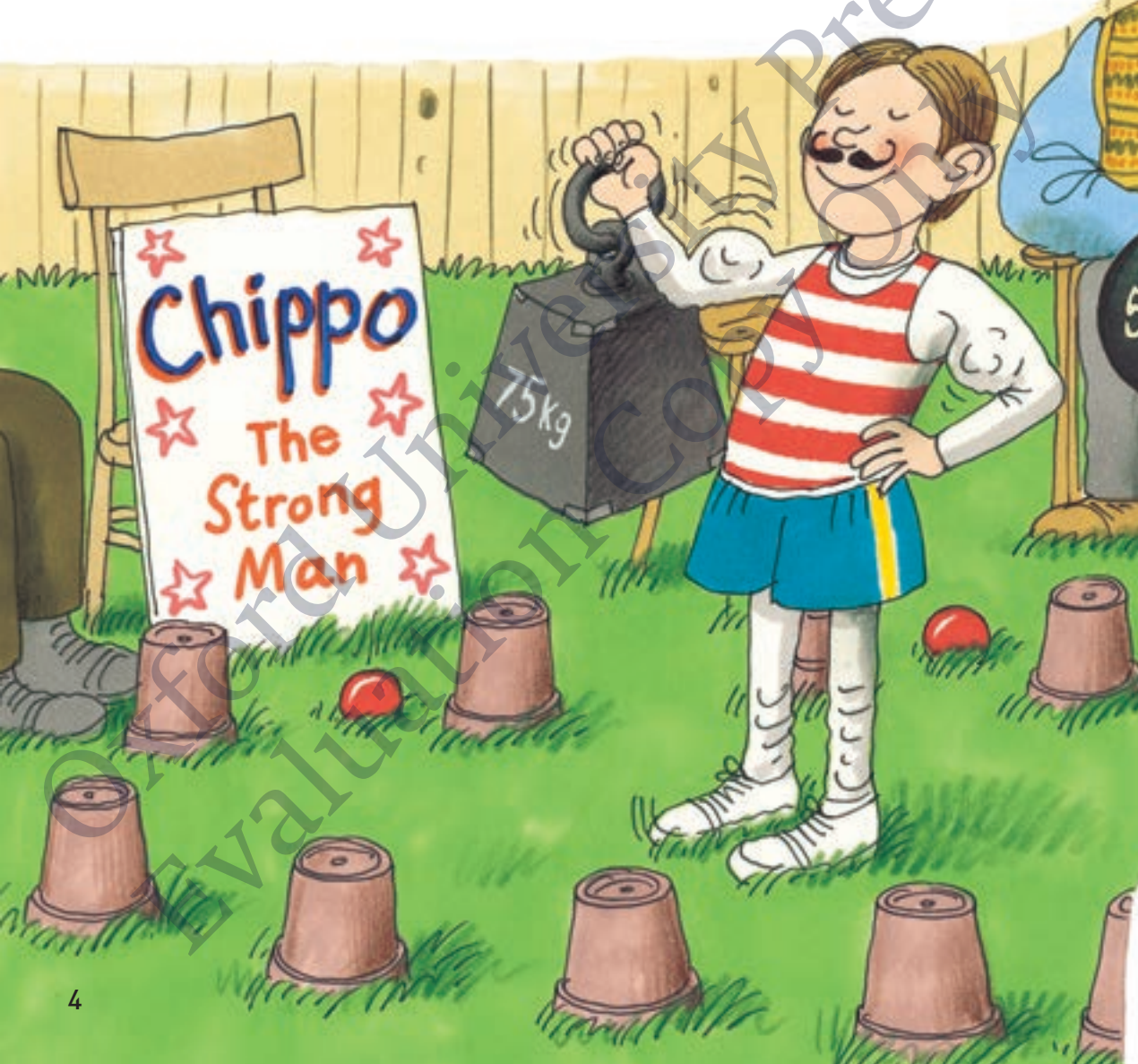
Kipper was a clown.





Floppy pulled his leg.

Chip was a strong-man.





He made everyone laugh.

Wilma and Biff did gymnastics.





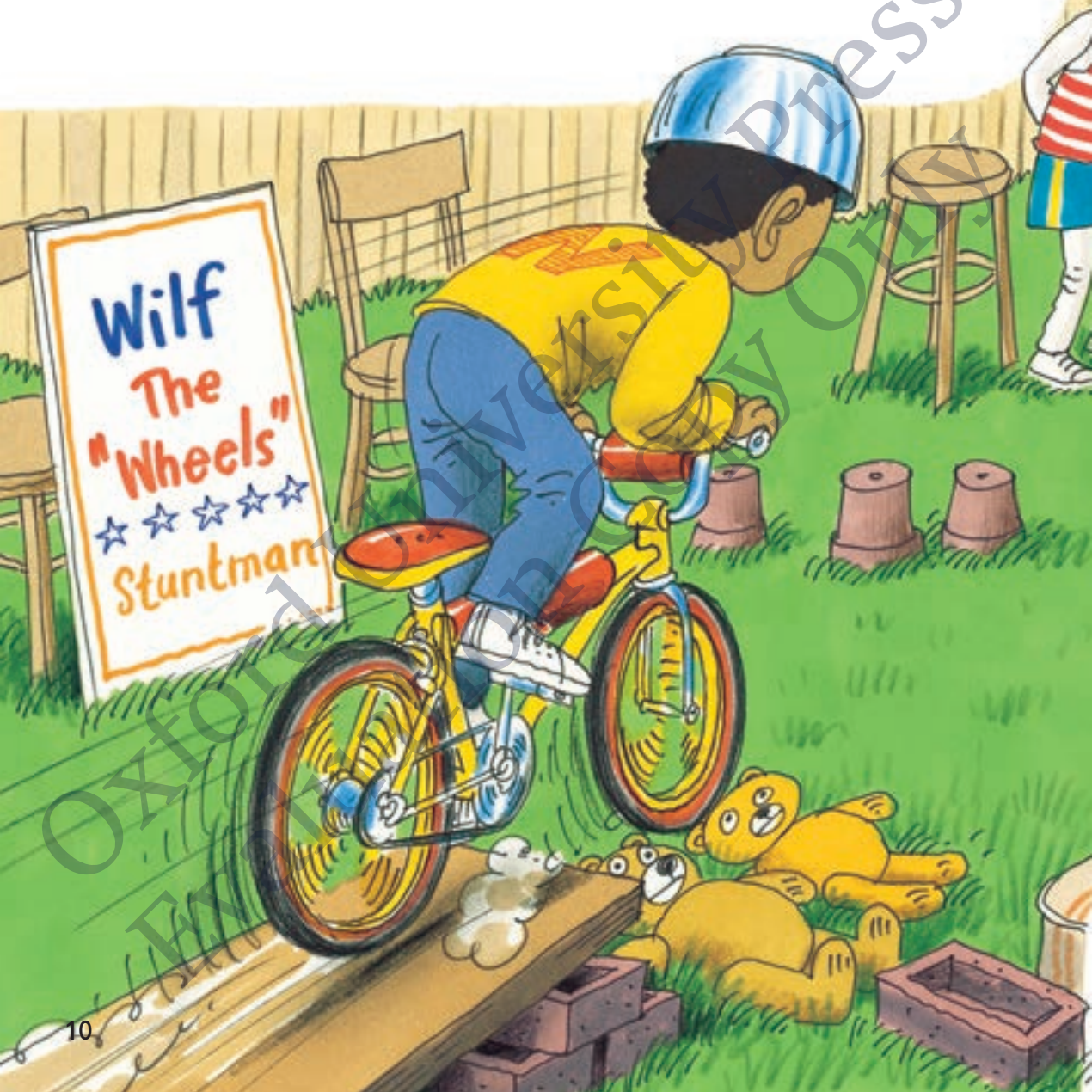
Everyone had a drink.





“What a good circus!”
said Mum.

Wilf was a stuntman.





Kipper was fed up.

He wanted to be a stuntman.





“Look at me!” he said.

Everyone looked at Kipper.





Oh no!



“I’m a clown, after all,”
said Kipper.

AFTER READING

- Look at Kipper on page 11. Ask: *Why is Kipper fed up?*
- At the end of the story, ask: *Why did Kipper say he was a clown after all and not a stuntman?*
- Ask: *What would you like to be in a circus?*

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Illustrations © Alex Brychta 1989

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Kipper the Clown

The children put
on a circus.



*Biff, Chip and
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More Stories A*

Kipper the Clown
Strawberry Jam
The Jumble Sale
At the Seaside
Kipper's Idea
The Snowman

Australia: Early Levels 6–8

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